

## N WISH

| REVIEWER:  | DATE:   |  |
|--|---|--|
| AGENCY:  | CLINIC:   |  |
|  |   |  |
| Staff Name and Job Position Training For   |   |  |
| Participant Name and Family ID   |   |  |
|  | Appointment Type (check one): New Certification □         Re-Certification □       NE Contact □       CHA □       IHA □       HR □  |  |
| Nutrition Assessment (Use of VENA/PCS)   | Notes Notes   |  |
| Completed Nutrition Interview in NV WISH   |   |  |
| <ul> <li>Used critical thinking skills to gather,<br/>analyze, and evaluate information received</li> </ul>  | ed and a second s |  |
| <ul> <li>Entered detailed notes in NV WISH, not<br/>short or incomplete statements or<br/>sentences; entered data provided by<br/>participant, not staff members personal<br/>opinions.</li> </ul> |   |  |
| Provide nutrition education and referrals based<br>on participant's identified interest, request,<br>and/or readiness as well as needs.  | <sup>d</sup> NEVAD  |  |
| Were PCS practices maintained as part of the assessment? Support tools used like circles chart (if applicable)   |   |  |
| All appropriate risk codes assigned; manual codes in addition to auto generated codes  |   |  |
| Additional notes on Nutrition Assessment, if nee   | eeded:  |  |

Nevada WIC Program-Stage 3 Observations

| Food Benefits   | Score | Notes |
|---|-------|-------|
| Food Package tailored appropriately   |       |       |
| Used appropriate food package interval (Number of months issued)                        |       |       |
| Provided authorized food list   |       |       |
| Staff instructed the authorized representative(s) on how to shop for WIC approved foods |       |       |
| Staff instructed the authorized representative(s) on how to use the WIC                 |       |       |

 $\sqrt{}$  = Complete, done correctly

Ø = Incorrect/partially done or not done

| Shopper App and key app features  |       |       |
|---|-------|-------|
| Staff instructed the authorized   |       |       |
| representative(s) on how to determine family  |       |       |
| benefit balance   |       |       |
| Discussed authorized vendors and how to   |       |       |
| locate and/or identify  |       |       |
| EBT Card Issuance (if applicable)   | Score | Notes |
| Staff instructed the authorized   |       |       |
| representative(s) how to set the four-digit PIN.  |       |       |
| Staff instructed the authorized   |       |       |
| representative(s) on PIN security. (ie) not to  |       |       |
| write the PIN on the EBT card   |       |       |
| Staff instructed the authorized   |       |       |
| representative(s) on how an account can   |       |       |
| become locked and how to reset the PIN  |       |       |
| Staff instructed the authorized   |       |       |
| representative(s) on the correct use of card  |       |       |
| Staff instructed the authorized   |       |       |
| representative(s) on how to report the EBT  |       |       |
| card lost or stolen   |       |       |
| Authorized representative signed on   |       |       |
| signature pad when the EBT card was   |       |       |
| issued in WISH  |       |       |
| Documentation   | Score | Notes |
| Completed Nutrition Interview, Care Plan,   |       |       |
| and Comments/Alerts appropriately for   |       |       |
| appointment type and information discussed  |       |       |
| <ul> <li>Documented when required and with</li> </ul>   |       |       |
| correct level of detail   | N.    |       |
| Immunizations/Breastfeeding Information   | Score | Notes |
| Immunization reviewed and documented  |       |       |
| correctly (if applicable)   |       |       |
| Staff accessed WebIZ to verify immunization (if   |       |       |
| no paper records were provided)   |       |       |
| Breastfeeding information documented  |       |       |
| correctly (if applicable)   |       |       |
| Customer Service  | Score | Notes |
| Staff logged out of WISH or locked computer   |       |       |
| when leaving the workstation  |       |       |
| Clinic environment ensures confidentiality and  |       |       |
| privacy is maintained   |       |       |
| Accommodations were made to provide   |       |       |
|   |       |       |
| services/forms in participant's preferred   |       |       |
| services/forms in participant's preferred<br>language/ Focused on client when a translator  |       |       |
| services/forms in participant's preferred<br>language/ Focused on client when a translator<br>was used  |       |       |
| services/forms in participant's preferred<br>language/ Focused on client when a translator  |       |       |
| services/forms in participant's preferred<br>language/ Focused on client when a translator<br>was used<br>Staff focused on the client and not the<br>computer |       |       |
| services/forms in participant's preferred<br>language/ Focused on client when a translator<br>was used<br>Staff focused on the client and not the             |       |       |

| NOTES  |                                    |  |  |
|--|------------------------------------|--|--|
| Trainee's Name                                 | Staff position/title training for: |  |  |
| How do you both feel the appointment went?     |                                    |  |  |
| What area's do you both feel was done well?    | NEVADA                             |  |  |
| What might trainee do different the next time? |                                    |  |  |
|  |                                    |  |  |